

Creating Change: Teaching about the Holocaust and Genocide

March 19, 2010 | 8:30am – 3:30pm

At Kiona-Benton High School, Benton City

8:30 – 9:15 **Welcome and Introductions**

- **Ilana Cone Kennedy**. *Session includes information on local resources, guidelines for teaching about the Holocaust and teachers' goals.*

- **Ilana Cone Kennedy**, Director of Education at the Washington State Holocaust Education Resource Center. For the past 6 ½ years Ilana has worked through the Holocaust Center with teachers throughout the region to provide and develop teacher trainings, community programs, and classroom resources on the Holocaust and genocide.

9:15 - 10:30 **Rise of the Nazi Party and Overview of the Holocaust**

- **Stephen Pagaard**. *Packed with information, this session will cover how Hitler and the Nazi party came to power, the ideology of the Nazi party and how it was implemented – from countless laws and restrictions to finally creating the “final solution.”*

- **Stephen Pagaard** is the Chairman of History and Social Studies at North Kitsap High School and a History Instructor at Olympic College in Poulsbo. Stephen is an Alfred Learner Fellow from the Jewish Foundation for the Righteous, a Mandel Fellow from the USHMM, serves on the Holocaust Center's Education Advisory Committee, and is a frequent presenter at the Holocaust Center's teacher seminars.

10:30 – 10:45 **Break**

10:45 – 12:00 **Frieda S., Holocaust Survivor**

- **Frieda S.**: *“I grew up celebrating Passover and Christmas. I knew i was Jewish, but religion wasn't a central part of my life. When Germany invaded Czechoslovakia, my religion came to define me.”* In 1943, at the age of 14, Frieda was deported to Theresienstadt, a concentration camp in her native country of Czechoslovakia, because she was a "mischling" - half Jewish. Frieda's mother was not Jewish, but her father was.

12:00- 12:30 **Lunch & Optional Breakout Groups**

12:30 – 1:30 **Option 1: Rescue and Resistance during the Holocaust**

-Brad Veile. *Many students ask, “Why didn’t people resist?” This session will examine the various forms resistance took, as well the obstacles, complexities and risks involved with both resistance and rescue.*

- **Brad Veile** started teaching in 1979 after earning a Bachelor of Arts degree at Western Illinois University. The University of Arizona awarded him a Master of Arts degree in American Indian Studies in 1989. He teaches numerous Social Studies classes which include “Ethnic and Cultural Issues” which focuses on the Holocaust and is offered at Lakeside High School (Plummer, ID) since 1996. He has presented at various workshops nationally and internationally. His Holocaust experiences include being a US Holocaust Memorial Museum Fellow, an Alfred Lerner Fellow, visiting numerous sites, and helping to organize workshops.

12:30 – 1:30 **Option 2: Camps and Ghettos**

- Stephen Pagaard *will return to present an overview of camps and ghettos – the Nazi’s rationale for creating camps and ghettos, their development, the general system and the life within them.*

1:30 – 1:45 **Break**

1:45 – 3:00 **Situating the Holocaust in a Genocidal World**

-Dr. John K. Roth

- **Dr. John K. Roth** is the Edward J. Sexton Professor Emeritus of Philosophy at Claremont McKenna College, where he has taught since 1966. Named the 1988 U.S. National Professor of the Year by the Council for Advancement and Support of Education and the Carnegie Foundation for the Advancement of Teaching, Roth has authored or edited more than forty books, including *Holocaust Politics* (Westminster John Knox Press, 2001) and a thoroughly revised edition of *Approaches to Auschwitz: The Holocaust and Its Legacy* (Westminster John Knox Press, 2003), which he coauthored with Richard Rubenstein. Roth's latest book is *Ethics During and After the Holocaust* (Palgrave Macmillan, 2005).

3:00 – 3:30 **Wrap Up, Evaluations, Clock Hours**

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